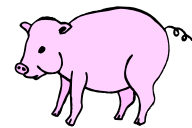
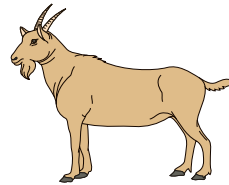
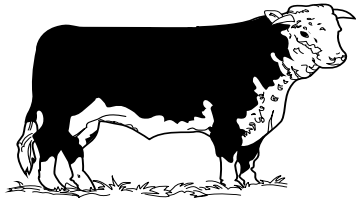


RECORD BOOK

YEAR _____



Exhibitor ID

Project

Division

Exhibitor Name

FFA, 4-H, Independent

Exhibitor Address

Leader or Advisor

Age

Grade

Score

Place



IMPORTANT:

All items listed on this page must be completed for Record Book to be accepted.

A Record Book is a prerequisite for entry of livestock at the Volusia County Fair & Youth Show.

RECORD BOOK SCORECARD

POSSIBLE POINTS

- AGREEMENT..... 5
Are all signatures and dates included?
- BEGINNING INVENTORY (Column B, page 5)..... 5
All supplies previously owned.
- CLOSING INVENTORY (Column D, page 5)..... 5
Supplies left after animal is sold.
- HEALTH RECORD..... 5
- WEIGHT RECORD 5
Not required for breeding animals - points given automatically.
- NON-FEED EXPENSES..... 5
A list of everything you paid for during the project (except feed and inventory items).
- FEED EXPENSES..... 5
- PROJECT ENTERPRISE..... 10
Fill out the appropriate worksheet for your animal.
- PROJECT OUTLINE..... 10
- PROJECT STORY..... 10
- PICTURES..... 5
The picture and caption will be judged together.
- REQUIRED VOLUSIA COUNTY FAIR DOCUMENTS..... 10
Fair Entry Form and Bill of Sale or Registration Paper..... 10
Copies of letters sent to potential buyers for market classes only.
- NEATNESS AND ACCURACY..... 10
- COMMENTS:
- TOTAL SCORE POSSIBLE..... 100

Date: _____

Place:

- Blue: 96 - 100
- Red: 86 - 95
- White: 76 - 85
- None: 75 and below

YOUTH ANIMAL PROJECT AGREEMENT


(to be completed at beginning of project)

The student is responsible for caring for the animal which will include feeding, deworming, providing fresh, clean water, providing a pen, washing and showing. The student will use this project as an educational tool to learn skills needed in the livestock industry. The student will keep accurate records on the animal.

I ACCEPT THESE RESPONSIBILITIES:

Date

Signed - Student




The parent(s) is(are) responsible for providing financial help if needed along with assistance and encouragement while the student is raising this animal.

I (WE) ACCEPT THESE RESPONSIBILITIES:

Date

Signed - Parent or Guardian



The FFA advisor or 4-H leader is responsible for visiting the student and animal to give assistance and advice when needed.

I ACCEPT THESE RESPONSIBILITIES:

Date

Signed - FFA Advisor or 4-H Leader



PURPOSE

1. To acquire an understanding of animal production by preparing for, purchasing, caring for, and keeping records on one or more head of animals.
2. To be able to identify the types and grades of animals and employ efficient methods of marketing.
3. To understand the business aspects and economics of purchasing animals, feed, facilities and equipment for an animal project.
4. To develop integrity, sportsmanship and cooperation.
5. To develop leadership abilities, build character and assume citizenship responsibilities.

GENERAL RECORD BOOK GUIDELINES

It is suggested that a copy of the record book be made for use as a “Work Copy.” Records may then be transferred into this book for a “Final Copy.”

1. Your Record Book should begin when you purchase your animal.
2. All non-market animals of the same species must be entered in the same Record Book. For each Market Animal, use a separate Record Book.
3. A completed Record Book is required at check-in. Please do not make it a scrapbook. Do not take pages apart.
4. Do not put the Record Book in a binder. If you add pages, staple or tape them in place.
5. Double check your work, especially math calculations.
6. Check your project story for spelling and grammar before the final entry into the Record Book.
7. Your final record book may be in pen, pencil or by computer. Attach all computer generated pages to their corresponding pages in the Record Book.

PROJECT TERMS AND EXPLANATIONS

Notes for Project Inventory

1. **Date Acquired** - List the date you obtained this item, on items older than 1 year, the year will be sufficient.
2. **Purchase cost or value** - What did this item cost when you obtained it (fair market value)?
3. **Value at beginning of Project** - Same as purchase cost for items purchased current project year. On items from previous years this should be the value from last year’s ending inventory or depreciated value of 10% of purchase cost per project year.
4. **Depreciation of 10%** - This will be 10% per project year, of the original purchase cost for the items you will still have at the end of the project. This includes items you had at the beginning of the project as well as items purchase during the current project year. Depreciation is the loss in value of your assets and is an expense.
5. **Value at the end of the project** - This is the value at the beginning of the project minus the depreciation.

Examples:

Item Description	Date Acquired	Purchase Cost or Value	Value at beginning of Project	Depreciation (10% of purchase cost per project year)	Value at end of project
Rope	(96-97 project year) 01-10-97	5.00	(Depreciated 10% for 3 years) 3.50	.50	3.00
Comb	(97-98 project year) 01-10-98	5.00	(Depreciated 10% for 2 years) 4.00	.50	3.50
Brush	(98-99 project year) 01-10-99	5.00	(Depreciated 10% for 1 year) 4.50	.50	4.00
Curry Comb	(Current project year) 10-10-1999	5.00	(No Depreciation - purchased current project year) 5.00	.50	4.50
Bucket	(Current project year) 01-10-2000	5.00	(No Depreciation - purchased current project year) 5.00	.50	4.50
Value of Beginning Inventory		XXXXXX	22.00	XXXXXX	XXXXXX
Total Depreciation * Depreciation*		XXXXXX	XXXXXXXXXXXXXXXXXXXX	2.50	XXXXXX
Value of Project Assets		XXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXX	19.50

*Depreciation is an expense

FEED EXPENSES *(continued)*

List all feed expenses on this page (list each feed purchase separately). You may copy this page if necessary.

DATE	DESCRIPTION	POUNDS	QUANTITY	PRICE	TOTAL
BALANCE FROM PREVIOUS PAGE			XXXX	XXXX	
TOTAL POUNDS			XXXX	XXXX	XXXX
TOTAL COST		XXXX	XXXX	XXXX	

PROJECT ENTERPRISE—NON-MARKET ANIMAL

- FEED (from pages 9 & 10)

Total Pounds Fed _____ 1

Total Feed Cost _____ 2

- FINANCIAL

Closing Inventory (from page 5) _____ 3

Beginning Inventory (from page 5) _____ 4

Non-Feed Expenses (from page 8) _____ 5

PROJECT ENTERPRISE—MARKET ANIMAL

• DATE ANIMAL PURCHASED	_____	1
• DATE OF FIRST WEIGH-IN	_____	2
• DATE OF FINAL WEIGH-IN	_____	3
• DAYS ON FEED (Purchase to Entry)	_____	4
• PURCHASE COST OF ANIMAL	_____	5
• CURRENT SLAUGHTER PRICE PER POUND (See Premium Book for Price) (For Market Animals only)	_____	6
• GAIN (from page 7)		
Estimated Final Weight	_____	7
Purchase Weight	_____	8
Total Gain (line 7 - 8)	_____	9
Average Daily Gain (line 9 ÷ 4)	_____	10
• FEED (from pages 9 & 10)		
Total Pounds Fed	_____	11
Total Feed Cost	_____	12
Feed Fed Per Pound of Gain (line 11 ÷ 9)	_____	13
Feed Cost Per Pound of Gain (line 12 ÷ 9)	_____	14
• FINANCIAL		
Closing Inventory (from page 5)	_____	15
Estimated Market Value of Animal (line 6×7)	_____	16
Total Income (line 15 +16)	_____	17
Beginning Inventory (from page 5)	_____	18
Non-Feed Expenses (from page 8)	_____	19
Total Expenses (line 12 + 18 + 19)	_____	20
• PROFIT OR LOSS (line 17 - 20)	_____	21
• BREAK EVEN COST PER POUND (line 20 ÷ 7)	_____	22

PROJECT STORY OUTLINE

Please make an outline for your project story first. It should include what you have learned about your animal, what safety practices were used in the project, what could be done to improve your project, and the different skills you used in your project. This is an outline form - complete sentences are not necessary. **All outline sub-topics must be complete to receive full points.**

I. Introduction - Begin your story and capture the reader's interest.

II. What did I learn from my project?

- A.
- B.
- C.

III. What safety practices did I use?

- A.
- B.
- C.

IV. What improvements could I make?

- A.
- B.
- C.

V. What skills did I learn for future projects?

- A.
- B.
- C.

VI. Summary - Leave the reader with the idea or impression you want them to have.

Use the above outline to write your story on the following page(s).

PICTURES OF YOUR PROJECT

Show the beginning and ending of your project along with the different skills you learned. Include a caption with each picture. Each caption should be no more than fifty words in length. Four (4) photographs of you and your project must be included.

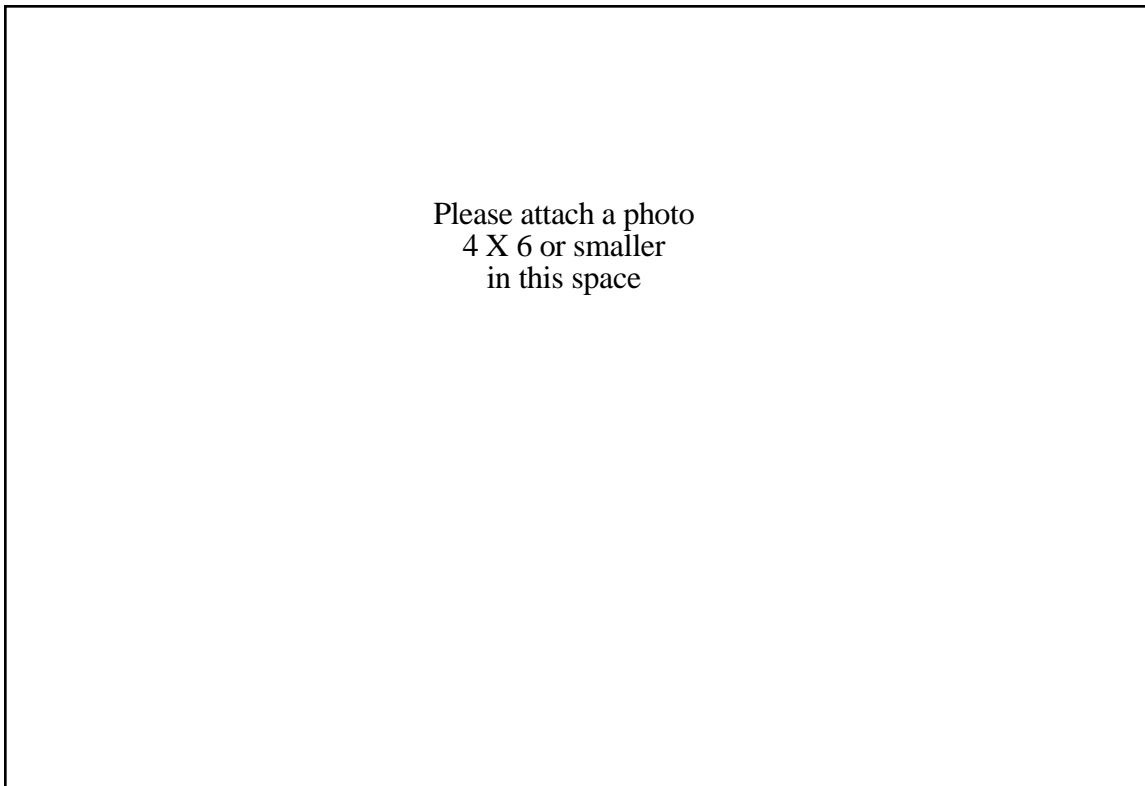


PHOTO CAPTION:

PICTURES *(continued)*

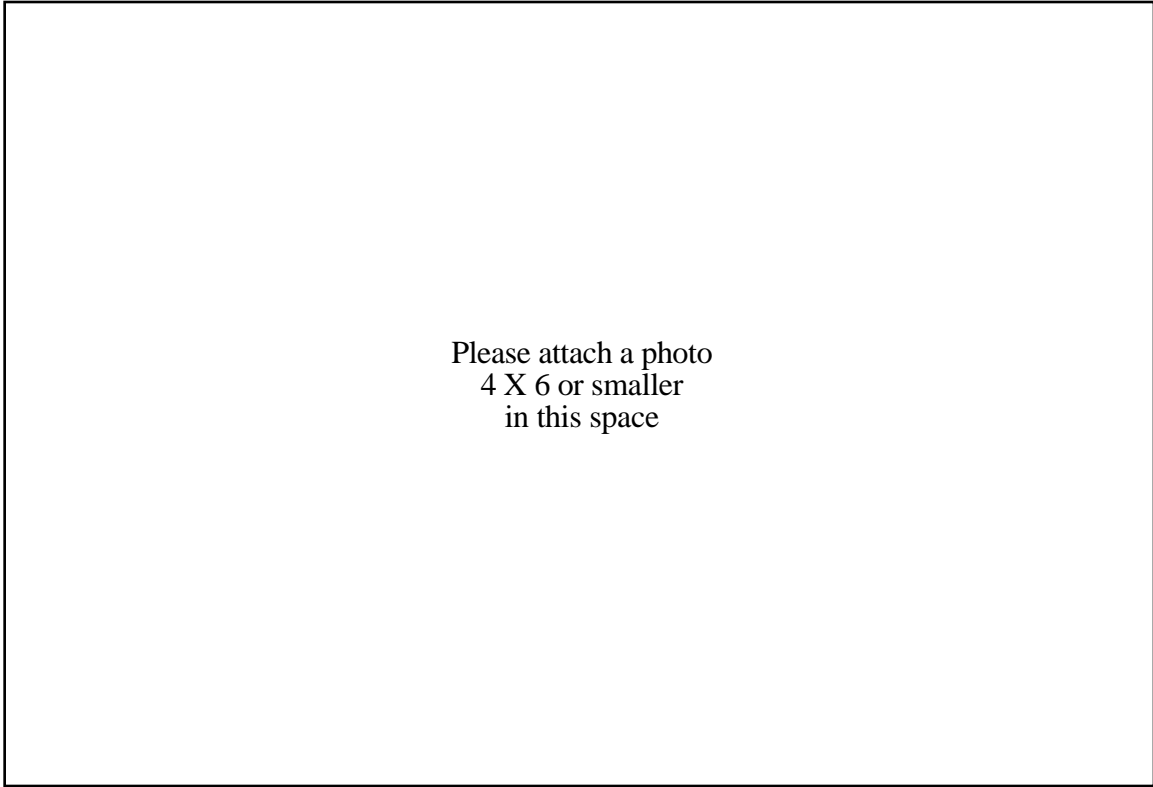


PHOTO CAPTION:

PICTURES *(continued)*

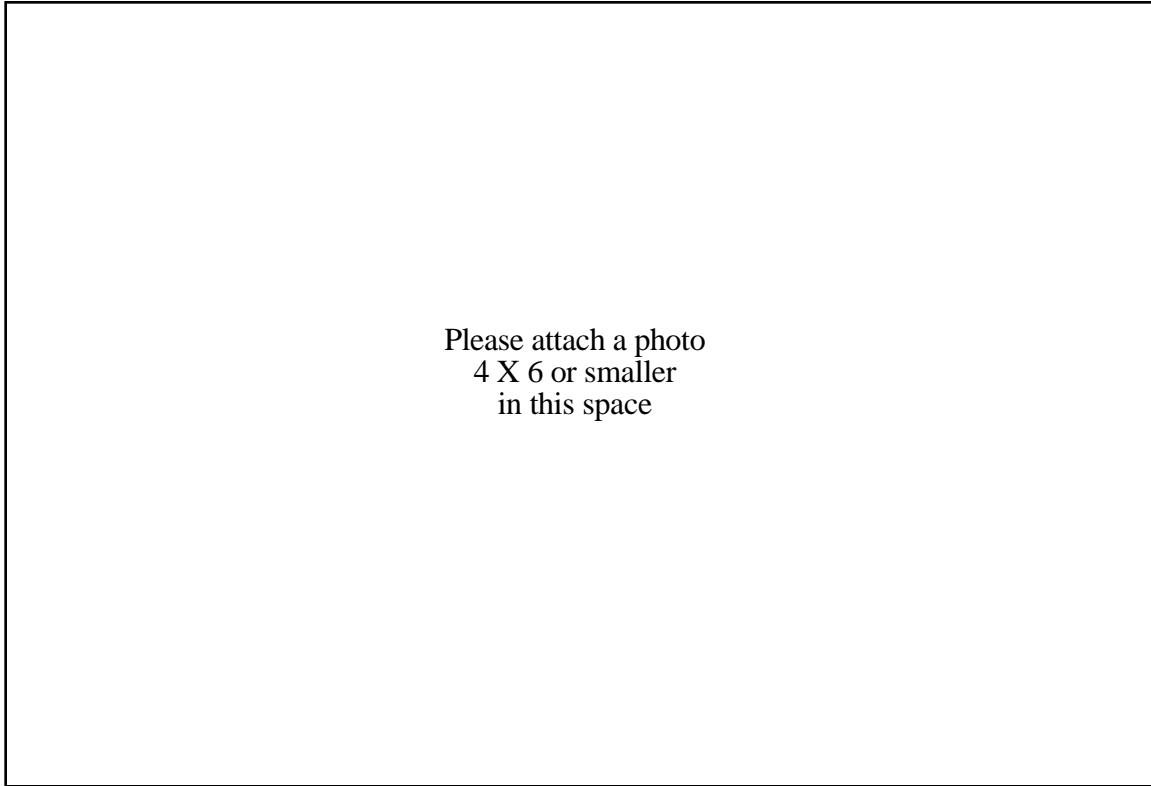


PHOTO CAPTION:

PICTURES *(continued)*

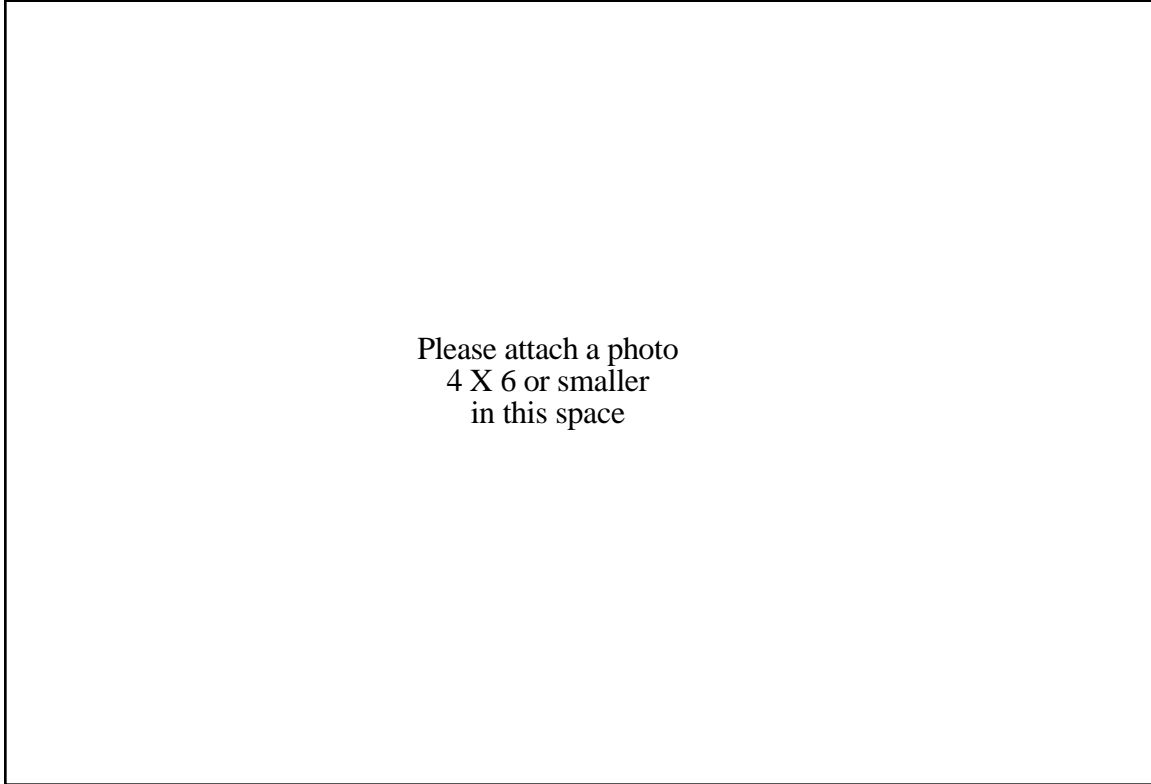


PHOTO CAPTION:

REQUIRED VOLUSIA COUNTY FAIR DOCUMENTS

Attach to this page, in the order listed, the following documents:

1. The Fair Entry Form
2. The Bill of Sale, Registration Paper or Lease Agreement
3. A copy of your buyer's letter and a list of at least four (4) buyers with their complete addresses.
(For Market Animals Only)
4. Health Certificate (Non-Market Animals)

Must be signed by exhibitor and FFA Advisor/ 4H/ Leader/ Parent or Guardian:

1. All of the above documents are stapled to this page:

Signed: _____
Exhibitor

2. This record book was completed on _____

Signed: _____
FFA Advisor/4H Leader/Parent or Gurardian